

Penygarn Community Primary School Accessibility Plan 2021 – 2024

A. Gathering Information

Target	Actions	2021-2022	2022-23	2023-24	Responsibilities
To Implement and maintain a monitoring system to support pupils with a disability.	<ul style="list-style-type: none"> Maintain a register of children with ALN/mobility concerns. Monitor patterns of attendance Monitor Participation in offsite activities and residential visits. record pupil achievements 	Registered updated termly Attendance monitored	Registered updated termly Attendance monitored		<ul style="list-style-type: none"> Alnco EWO/ALNCo/HT Teachers HT/Teachers
To ensure the needs and aspirations of groups of users are met and understood.	<ul style="list-style-type: none"> carryout pupil/parent/stakeholder questionnaires/discussions to seek the views 				<ul style="list-style-type: none"> HT/Govs ALN/Governors

B. Increasing the extent to which disabled pupils can participate in the school curriculum.

Target	Actions	2021-2022	2022-23	2023-24	Responsibilities
To ensure the school develops children's awareness of disability	<ul style="list-style-type: none"> Review curriculum as part of new Cornerstone Curriculum to ensure disability awareness is taught effectively across all areas of learning. Provide opportunities for children to meet with people with a variety of SEND. Purchase books and other resources that promote positive images of disability. Invite disabled visitors/speaker to school assemblies, events. Continue to liaise with Crownbridge staff re Peer mentoring programme 	Close liaison with CB	Outreach with Crown bridge established during lessons, playtimes, lunchtimes, attending assemblies. Pupils of Penygarn supporting in CB classes. Yr 5 attended concerts at Crownbridge main site.		<ul style="list-style-type: none"> PSHE Lead PSHE lead Subject Leaders PSHE/Literacy Leader PSHE Lead Deputy Headteacher Inclusion

To ensure all pupils have full access to trips and extracurricular activities	<ul style="list-style-type: none"> • Risk assessment prior to trips • Plan trips and activities with parents to ensure access • Provide support for pupils to ensure they can access out of hours activities. • Continue close liaison with Crownbridge staff 	<p>Risk assessments carried out</p> <p>Reasonable adjustments made for pupils with ALN e.g. increased ratio of support, parents After School Club (Torfaen Play) inclusive group of Penygarn and CB pupils with complex ALN</p>	<p>Reasonable adjustments made for pupils with ALN e.g. increased ratio of support, parents After School Club (Torfaen Play) inclusive group of Penygarn and CB pupils with complex ALN</p>		HT/Teachers Teachers Teachers
To raise staff awareness of the curriculum needs of pupils with: ASD Language and communication difficulties Severe learning difficulties Physical disabilities VI HI	<ul style="list-style-type: none"> • Ensure staff are able to identify and cope with children with disabilities. • Ensure teachers, support staff and governors have access to specific training for disability issues. • Ensure that all staff can differentiate the curriculum appropriately including through changes to teaching and learning style and are aware of SEN resources. • Train identified staff to administer medication • Accommodate toileting and care needs of incontinent pupils – ensure individual care plans are up to date • Train identified staff in moving and handling techniques when appropriate 	<p>Staff meetings held on ALN / differentiation (13.09.17, 15.11.17, 24.01.18, 31.01.18, 14.02.18, 07.03.18,) EpiPen training - 17.01.18</p> <p>Intimate Care Plans updated / reviewed termly</p>	<p>Staff Development Sessions used to train staff and share key point from the ALN Transformation Act.</p> <p>Staff trained by LA in moving and handling.</p> <p>DHT Team Teacher facilitator trained.</p> <p>School based ALN base moved to provide access to disabled toilets.</p>		Deputy Headteacher Inclusion Health and safety Officer

			Changing tables bought for Reception and Nursery.		
Ensure that all children on ALN register have a provision map in place	<ul style="list-style-type: none"> Up to date provision maps provide a key part of the planning process and highlight the needs of individual children with ALN/ disabilities 	Provision maps updated regularly. LA moderation complete - school to be used to support others in LA as many features of excellent practice identified	Provision map maintained and amended as required, annual reviews and PCP meetings held.		DHT Inclusion / class teacher

C. Improving the physical environment of the school to increase the extent to which disabled pupils and adults can take advantage of education and associated services

Target	Actions	2021 -2022	2022-23	2023-24	Responsibilities
To provide appropriate access to all users	<ul style="list-style-type: none"> Seek information on the needs of users and pupils See DDA audit (appendix 1) Incorporation of appropriate colour schemes when refurbishing to benefit pupils with VI Review regularly and at least annually all areas of the school in order to ensure there are no physical barriers for pupils with a range of disabilities. (see Identifying Barriers to Access audit checklist) 	On going Meeting with MSI service re new support	<p>Ongoing as part of school buildings programme.</p> <p>School and LA in consultation for new fire route that is accessible for all- additional paths and assembly points.</p>		<p>Deputy Headteacher</p> <p>ALNCo</p> <p>Seek advice from Greg Price / Matthew Touhig</p> <p>Head Teacher, Governing Body and LA</p>

Planning takes account of the needs of all pupils including those with disabilities	<ul style="list-style-type: none"> Ensure that any new buildings planned take full account of the needs of pupils with school disabilities. •The Head Teachers and the Governing Bodies of Penygarn and Crownbridge to be part of the planning process for any new build. Physical accessibility to be carefully considered during the design process. The Head Teachers and the Governing Bodies of Penygarn and Crownbridge to take advice from appropriate sources on any proposed adaptations to existing building and would ensure that the needs of all pupils including those with disabilities are given careful consideration 	Complete	Complete- changes and development of the school site consider the point.		Deputy Headteacher Inclusion Seek advice from Greg Price / Matthew Touhig Head Teacher, Governing Body and LA
To ensure disabled adults are considered equally with others for posts in the school	<ul style="list-style-type: none"> To welcome all applicants for teaching and TA posts. To encourage all members of the community to consider becoming a governor. 	On-going			<ul style="list-style-type: none"> Govs/HT Govs/HT

D. Making written information accessible to pupils in a range of different ways.

Target	Actions	2021-2022	2022-23	2023-24	Responsibilities
To review information to parents/carers to ensure it is accessible	<ul style="list-style-type: none"> Ask parents/Carers about child's access needs when admitted to the school. Ask parents/Carers about access to information in review meetings. Ensure when appropriate that written material is available in alternative formats (LA advice available) 	Ongoing	Ongoing, pupils given access to chrome books and I-pads		<ul style="list-style-type: none"> HT/Staff Deputy Headteacher Inclusion Teachers/ALN Co
To increase support for	<ul style="list-style-type: none"> To ensure that the school prospectus explicitly welcomes children with SEND. 	Ongoing IDPs hold parental	Ongoing IDPs hold parental		<ul style="list-style-type: none"> Govs/HT / Deputy

parents of children with a disability	<ul style="list-style-type: none"> Encourage parents of children with ALN to support their children's education. Ensure parents of children with SEND are invited to review meetings and their views are gathered. 	views	views. PCP capture and include parents' views.		Headteacher Inclusion <ul style="list-style-type: none"> All DHT Inclusion / class teachers
To ensure delivery of material to pupils is appropriate to their needs	<ul style="list-style-type: none"> School to produce large print materials as required by pupils with a VI School to produce pictorial support materials such as visual timetables, choice boards etc for pupils with ASD School to provide alternative ways to record learning including the use of ICT for pupils with dyslexia and / or physical difficulties with fine motor control. 	Ongoing	Ongoing as needed		<ul style="list-style-type: none"> Teachers / support staff / Deputy Headteacher Inclusion