

Equality Objective 2 : All young people, staff and other adults respect each other and that school is a safe and happy place to learn and work

Evidence	Protected Characteristic	Quantitative Target	Stakeholders
<ul style="list-style-type: none"> • Specific comments within consultation • School Improvement plans • School ALN policies • School Equality Policy and SEP • Examples of specific and on-going disrespectful behaviour to certain groups • Listening to learners • Listening to teachers • Racist Incident monitoring • Recording of bullying incidents • Parental complaints • Hate crime data Gwent • LA bullying data • National surveys 	<p>Public Duty:</p> <ul style="list-style-type: none"> • advance equality of opportunity • Eliminate discrimination • Foster good relations between different groups <p>Protected characteristics:</p> <ul style="list-style-type: none"> • race • religion and belief • disability • sexuality • gender 	<ul style="list-style-type: none"> • attendance data • reduction in recorded bullying incidents • reduction in racist incidents • increased well-being • listening to learners • reduction in parental complaints <p>All members of the school community feel safe and valued and that there is a common understanding of a zero tolerance of bullying or discrimination</p>	<p>Pupils, parents/carers, governors, grandparents, staff, visitors</p>

Action	Outcome What will success look like?	Resources and who is involved?	Timescale	Monitoring arrangements	Actual outcomes
Anti-bullying week undertaken- cluster involvement	All cluster schools in the Anti-Bullying Alliance Network Reduction in the number of bullying incidents within cluster schools	All staff - Anti-Bullying Alliance resources http://www.anti-bullyingalliance.org.uk/get-involved/join-the-anti-bullying-alliance/school-and-college-network/	13 th – 17 th November 2017 12 th – 16 th November 2018 11 th -15 th November 2019 16 th - 20 th November 2020	Listening to learners Stakeholder questionnaires School bullying incidents data Attendance data	Anti-bullying week undertaken involving assemblies and activities – FP classes focussed friendship, KS2 on specific aspects of bullying. Evidence collated and displayed in whole school display. Regular circle time discussing any concerns and issues. Well-being team have created new Anti-bullying policy and

					to be shared with all staff and pupils.
Themed weeks in curriculum undertaken such as cultural diversity weeks	Range of themed weeks celebrated and studied throughout the school year: Special assemblies Class topics Stories / books RE / PSHE lessons Increased understanding and awareness Increased opportunities for groups within the school community to have their voices heard	RE coordinator All staff www.awarenessdays.co.uk Visits and visitors Community work – Older Person’s Day	Examples: Holocaust Memorial Day – January 27 th Chinese New Year – February 2020 International Women’s Day – March 8 th World Autism Awareness Week – March 2020 Deaf Awareness Week – May 10 th 2020 International Day of Families – May 15 th Diabetes Awareness Week – June 8 th 2020 Gypsy Roma Traveller History Month – June 1 st European Day of Languages – September 26 th & World Tourism Day – September 27 th Black History Month – October 2020 International Day of Older Persons – 1 st October Dyslexia Awareness Week – 4 th October	Listening to learners Stakeholder questionnaires Assembly themes School Council minutes	FACE team collaborating between Penygarn and the local Home to encourage links between the young and old. Pupils now attend weekly. Black History month has been held to celebrate the famous figures over time and how they have been instrumental in affecting life today. Topical assemblies related to all key events e.g. Chinese new year. Ramadam, Easter – resurrection of Christ etc. Virtual assemblies have take place during 2020-2021 due to COVID restrictions
Outside training for staff and pupils, e.g. Stonewall, SRTRC	Staff capable and confident when dealing with incidents of homophobic bullying Reduction of racist incidents	Stonewall – all staff STTRC – all staff Gypsy Traveller support (Lynne Robinson)	Annual – show racism the red card activities.	Listening to learners Stakeholder questionnaires School bullying incidents data Attendance data	Show racism the red card day previously undertaken involving assemblies, activities and information for parents.

Celebration of religious festivals, link to RE and assemblies	RE topics covering a range of religious festivals Class RE assemblies linked to religious festivals	http://www.reonline.org.uk/supporting/festivals-calendar/ Re subject leader to audit RE curriculum (Cornerstones)	Timetable of assemblies from September 2017 - ongoing Curriculum enrichment day June 23 rd 2017 - ongoing Subject leader release days 2017 -18 - ongoing	RE subject leader MER: planning scrutiny book looks FADE forms	Relevant year group packs have been printed from cornerstones and distributed to each class teacher. To ensure awareness of their RE topics. The humanities team has continued to provide resources, support and monitoring of the teaching of RE consistency throughout the school (See fade form 2020)
Visits to religious places of worship	RE topics to include range of visits	Examples include: Penygarn Baptist Church St Cadocs CIW Cardiff Reform Synagogue Shri Swaminarayan Mandir, Cardiff	From Autumn 2017	RE subject leader MER: planning scrutiny book looks FADE forms	Mrs Roynon visits the school though the year delivering assemblies focussing on themes of Christianity. Religious themes are included in assemblies.
Visitors invited into school	RE topics to include range of visitors		Termly	RE coordinator planning scrutiny; book looks	2020/2021 - Due to Covid restriction and school closures visits have not taken place
Engagement with outside agencies, e.g. GEMS, SRTRC	GEMS resources being used in classes SRTRC resources being used in classes	All staff www.theredcard.org http://www.newport.gov.uk/en/Schools-Education/Gwent-Education-Minority-Ethnic-Service-(GEMS).aspx	Termly from September 2017	SLT planning monitoring Book looks PSHE / Wellbeing coordinator and governor FADE activities	GEMS are used to support where necessary with individual pupils.
Extra-curricular activities enhanced	SRTRC activities in use in sporting clubs All pupils able to access all clubs offered to their classes	www.theredcard.org All staff Language Club / Culture Club looking at European cultures during Golden time	Clubs and Golden Time activities reviewed termly	Listening to learners Stakeholder questionnaires School Council minutes	Torfaen Play after school club for FP children. Rugby, netball, hockey and multi skills after school clubs run by Play Sports leader.

	Range of clubs chosen by pupils				<p>Weekly dance club provided and participation in competitions.</p> <p>After school choir provided and regular performances at different events including St David's Hall.</p> <p>2020/2021 - Due to Covid restriction and school closures extra curricular activities have been unable to take place</p>
Enhance global citizenship	Pupils and staff aware of the wider world and their own roles within it	www.oxfam.org.uk www.compassionuk.org	Annual awareness raising and fundraising activities	<p>Listening to learners</p> <p>Stakeholder questionnaires</p> <p>Pupil Equalities Group evidence</p> <p>PSHE / Wellbeing coordinator and governor</p> <p>FADE activities</p>	<p>The school has taken part and discussed various charities and how their lives compare to our daily lives. We have held non-uniform days/awareness days where we have raised money to support others. These include: Sport Relief, Children in Need, Genes for Jeans and donated to various foodbank donations over the Christmas/Harvest period.</p> <p>The choir has also visited the local Nursing Homes to encourage links between the young and old.</p> <p>There is also a golden time group going on weekly to strengthen this link.</p> <p>Workshops have also been held, such as: recycling workshops and anti-bullying in order to improve understanding with their</p>

					<p>relationship with the environment – looking at how actions have consequences.</p> <p>Teacher employed to teach forest school activities to all pupils. Schools Eco committee working towards maintaining platinum flag – school taken part in RSPB week, Fairtrade Fortnight 2020.</p>
<p>National E Safety week 2018</p> <p>Summer 2017</p> <p>Termly</p>	<p>Pupils aware of how to stay safe online and where to get help if they are concerned</p> <p>360 e safety audit complete</p> <p>Safeguarding action plan updated</p>	<p>PC Murphy – E-safety talks to pupils and parents</p> <p>Digital leaders & Digital Competency Coordinator – Training and guidance for staff and pupils</p>		<p>Digital Leaders – Listening to learners</p> <p>DC subject leader file</p> <p>Safeguarding action plan</p>	<p>Digital Leaders becoming more established and regular meetings ensuring consistency across the school.</p> <p>DCF TLR holder completed planning packs of opportunities to teach DCF within cornerstones topics, including e-safety aspects.</p> <p>DCF skills taught on INCERTS monitored by DCF TLR holder.</p> <p>DCF colour highlighted on medium and short term planning and evidenced in books and on seesaw.</p> <p>DCF skills trackers used to ensure e-safety taught progressively across the year groups.</p> <p>Ongoing auditing of suitable ICT equipment and resources</p>

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Chair of Governors _____