

Hi

I know the next few weeks seem so uncertain. I understand it's difficult being unable to make plans or spend time with friends and family.

I know that you have your children at home and things are out of routine. I have put together an activities/ information pack.

I hope that there is something in the pack that will interest your family and break up the day.

Here are some website that may be useful:

- ✓ www.themathsfactor.com
- ✓ www.youtube.com PE with Joe Wicks Monday – Friday
- ✓ www.audible.co.uk will give you 30 day free trail
- ✓ www.facebook.com Oti Mabuse dance class at 11:30am
- ✓ www.worldofdavidwilliams.com free story everyday
- ✓ www.youtube.com Music with Myleene Klass Starting 27th March 10am

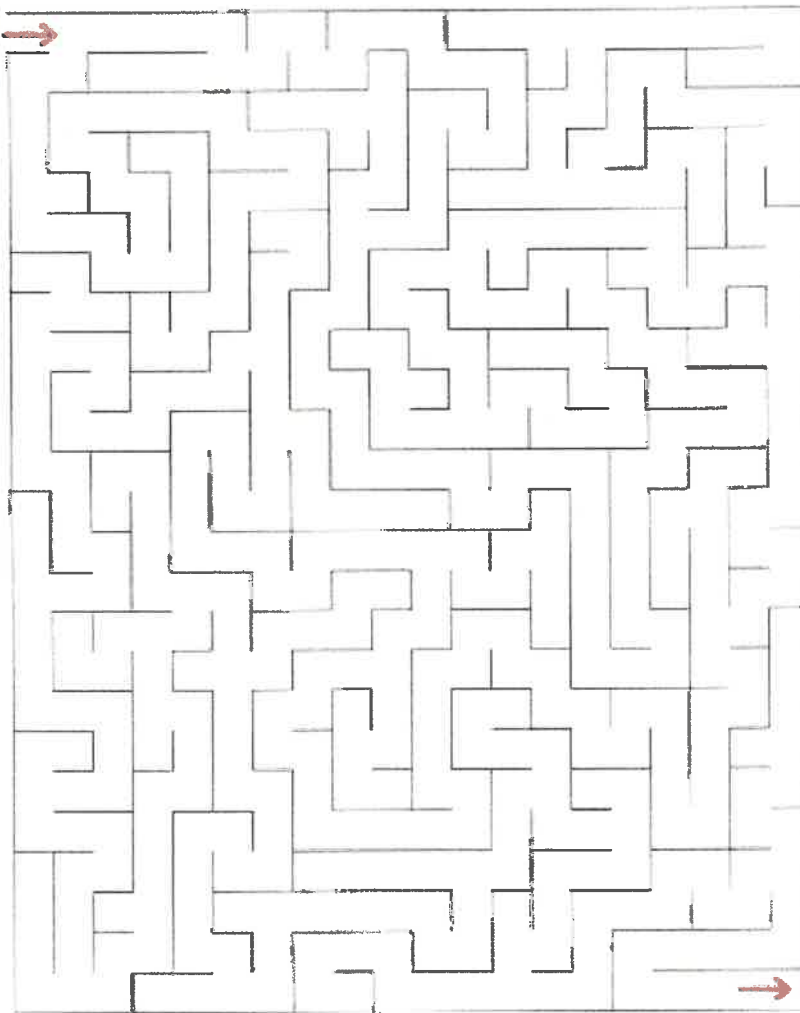
Take care of yourselves and each other. Above all please try and have fun! If you need anything please email me:- lisa.george2@wales.nhs.uk

Harry Potter Maze

FREE PRINTABLE

Harry Potter Maze

Hedwig has some very important mail to deliver to Harry.
Help her find her way through the maze.

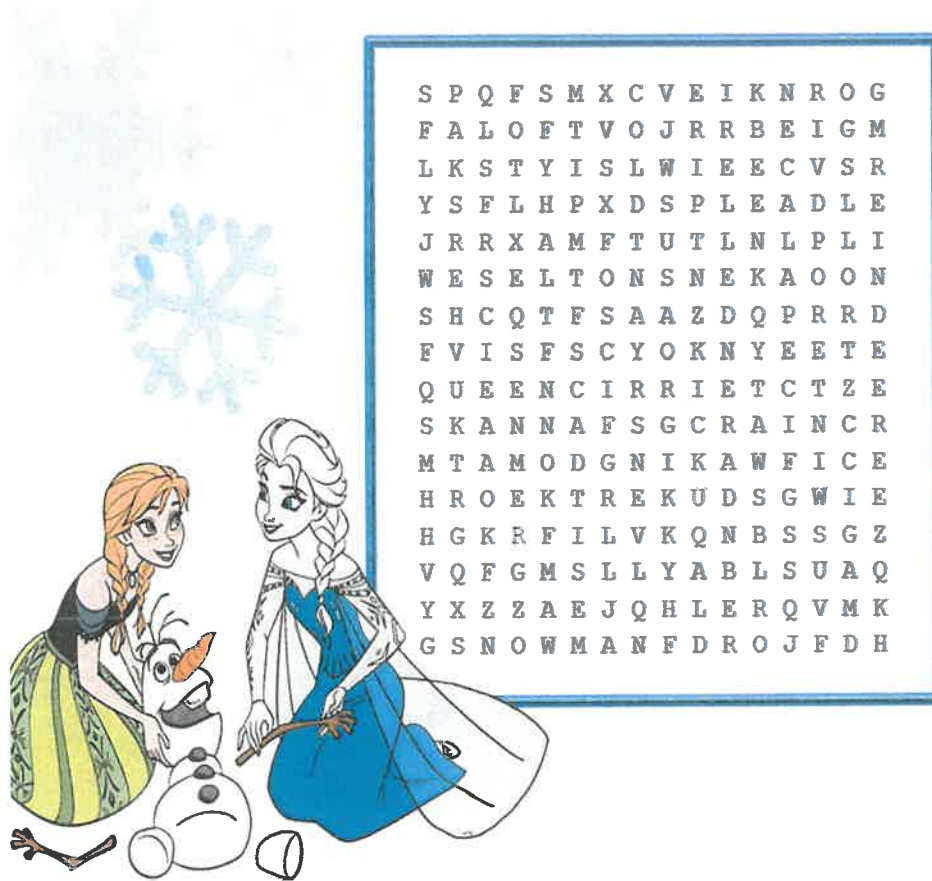


Fan Art Creation made by Lovely Planner - For Personal Use Only

www.lovelyplanner.com

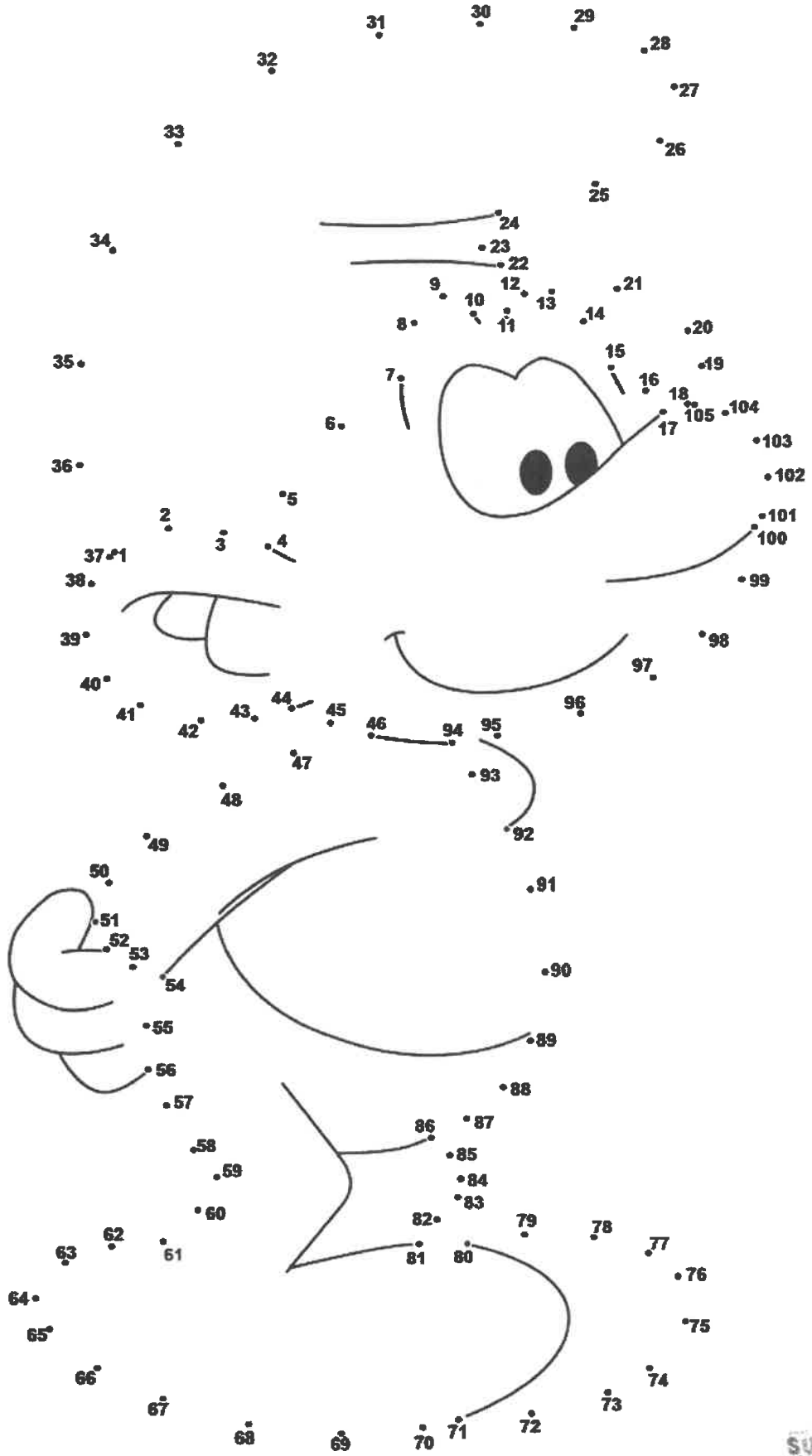
FROZEN WORD SEARCH GAME

Find the words from the right column in the grid.
Words may be forward, backward, up, down or diagonal. Good luck!



S	P	Q	F	S	M	X	C	V	E	I	K	N	R	O	G
F	A	L	O	F	T	V	O	J	R	R	B	E	I	G	M
L	K	S	T	Y	I	S	L	W	I	E	E	C	V	S	R
Y	S	F	L	H	P	X	D	S	P	L	E	A	D	L	E
J	R	R	X	A	M	F	T	U	T	L	N	L	P	L	I
W	E	S	E	L	T	O	N	S	N	E	K	A	O	O	N
S	H	C	Q	T	F	S	A	A	Z	D	Q	P	R	R	D
F	V	I	S	F	S	C	Y	O	K	N	Y	E	E	T	E
Q	U	E	E	N	C	I	R	R	I	E	T	C	T	Z	E
S	K	A	N	N	A	F	S	G	C	R	A	I	N	C	R
M	T	A	M	O	D	G	N	I	K	A	W	F	I	C	E
H	R	O	E	K	T	R	E	K	U	D	S	G	W	I	E
H	G	K	R	F	I	L	V	K	Q	N	B	S	S	G	Z
V	Q	F	G	M	S	L	L	Y	A	B	L	S	U	A	Q
Y	X	Z	Z	A	E	J	Q	H	L	E	R	Q	V	M	K
G	S	N	O	W	M	A	N	F	D	R	O	J	F	D	H

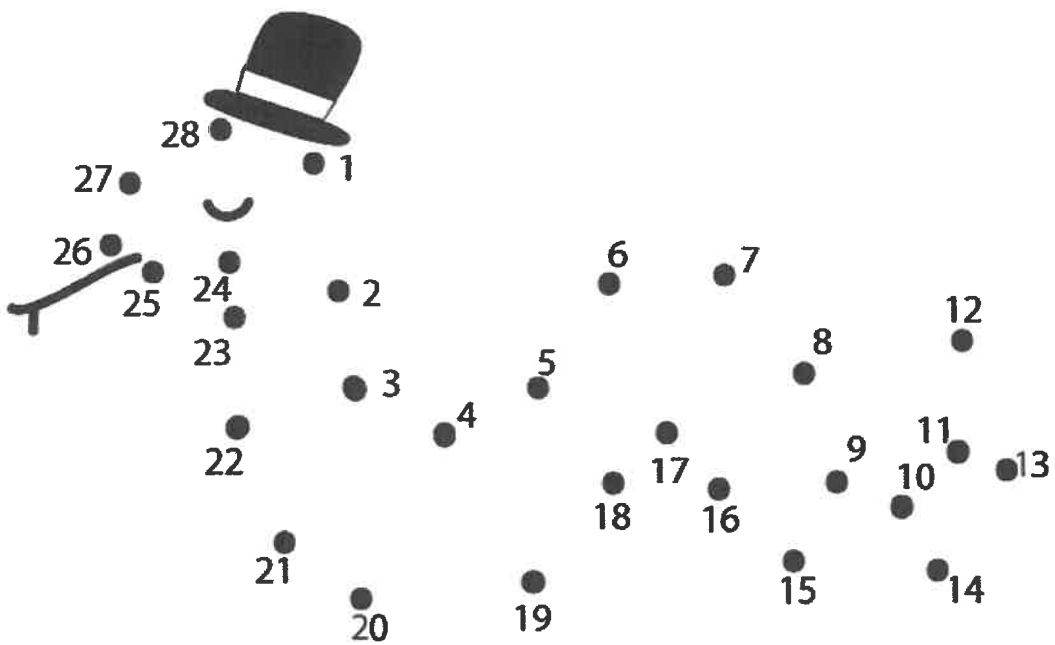
- ANNA
- ARENDELLE
- CASTLE
- COLD
- CRYSTALS
- DUKE
- ELSA
- FJORD
- FROZEN
- HANS
- ICE PALACE
- KINGDOM
- KRISTOFF
- MAGIC
- OAKEN
- OLAF
- QUEEN
- REINDEER
- SISTERS
- SLED
- SNOWMAN
- STORM
- SVEN
- TROLLS
- WESELTON
- WINTER

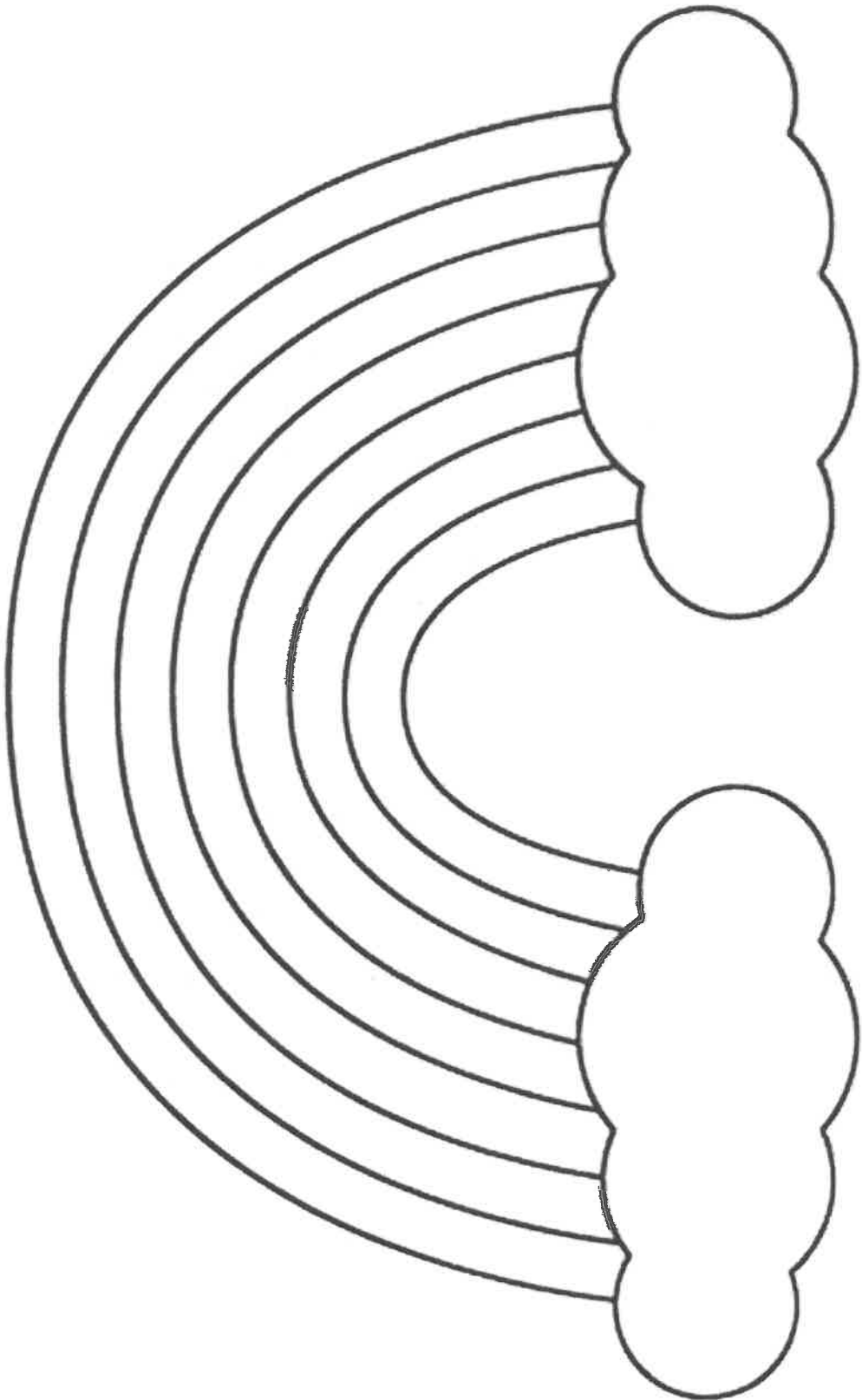




Snake Connect the Dots Worksheet

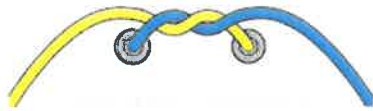
DaycareWorksheets Name _____





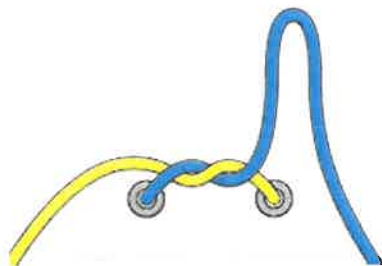
Take this as an opportunity to teach your child how to do their shoe laces

Step 1:



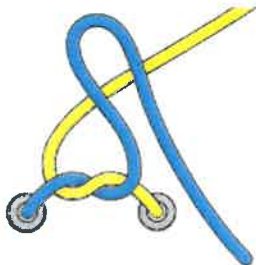
Begin with a regular Left-over-Right [Starting Knot](#).

Step 2:



Make the right (blue) end into a "loop" by simply doubling it back onto itself.

Step 3:



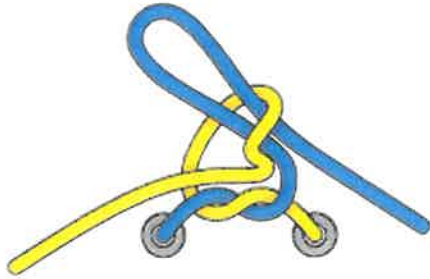
Take the left (yellow) end and pass it around to the right, going **behind** the right loop.

Step 4:



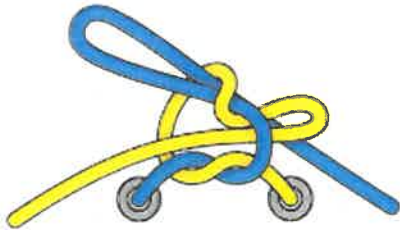
Continue the left (yellow) end around the right loop to end up in **front**.

Step 5:



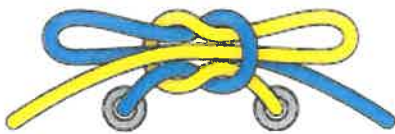
Start to push the left (yellow) lace into the "hole" that has just been made.

Step 6:



The yellow lace comes out through the **back** of the hole to form a right (yellow) loop.

Step 7:



Grab hold of both loops and pull tight to complete the knot.

Spaghetti Glitter Craft



You will need:

- Spaghetti
- Wax Paper
- Liquid Glue
- Glitter

Directions:

- Boil spaghetti and strain. Let it sit till it cools down completely.
- Dip a strand of cool, boiled spaghetti in glue and place it on wax paper to give it a shape of your choice.
- Pour glitter over it and wait for the glue to dry and the glitter to stick.
- This is a simple and fun activity that your three-year-olds can easily do alone, once the spaghetti cools down. Have fun!



What you'll need for your cotton pad art project:

- cotton make up removal pads
- liquid watercolour paints (you could use food colouring and water)
- droppers/pipettes
- small bowls
- vinyl tablecloth (to protect your work surface)
- baking rack

Creating our cotton pad art:

I set the girls up with their watercolours and cotton pads, and they spent the next half hour or so creating all kinds of colour combinations!



Ok, I knew these things would be absorbent, but holy moly! We used all of the watercolours you see in the photos, and then some, and the cotton pads soaked up every drop of water.

And what was really neat was this: if the pad had been coloured blue, and we dripped yellow on top, the colours didn't mix; the yellow would actually displace the blue colouring.



To dry the pads, we set them on a baking rack beside the fireplace for a couple of hours.

This is what they looked like when they dried! I love how puffy, fluffy and colourful they are!



Shortbread biscuits



Recipe

250g Unsalted butter

175g Castor sugar

250g Plain flour

175g Cornflour

Method

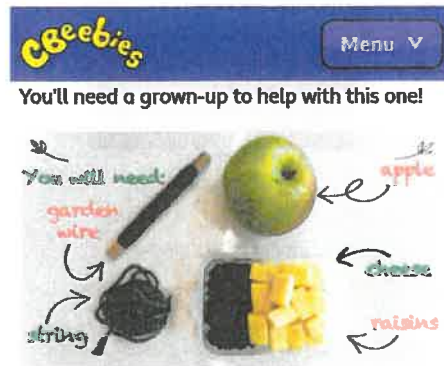
1. Cut the butter into small cubes and leave to warm up to room temperature.
2. When butter is soft place in a mixing bowl and add the sugar.
3. Cream together (mix) until the butter is soft the sugar has mixed in and they are pale in colour.
4. Mix in another bowl the flour and the cornflour.
5. Add the flour mix to the butter mix a little at a time and mix well.
6. When all the flour is mixed in it should look like a soft dough.
7. Flatten it a little and place in the fridge for 30 mins, this will firm it up ready to roll out.
8. When dough is firm use a rolling pin and roll out to a thickness of about $\frac{1}{2}$ cm, then cut them into fingers about 4cm wide and 10cm long. Place them on to a baking tray with greaseproof paper under them.
9. Use a fork to push into the fingers not all the way.
10. Place them into the oven at 180°C and bake for about 10-12 mins or until golden brown in colour.
11. Sprinkle a little castor sugar on top and leave to cool do not touch them when they are hot they will crumble.
12. Enjoy with a nice cup of tea/coffee.



A Lego Challenge

- Build a dream house
- Make a Superhero
 - Make a Villain
- Design a Birthday cake
- Who can make the tallest tower that can stay up right for over an hour

Feed the Birds and watch some wildlife:-



Step 1

Ask a grown-up to cut cubes of apple and cheese.

Step 2

Be very careful and ask a grown-up to help you thread fruit and cheese onto the wire like a necklace.

Step 3

Make a hoop with the wire and tie it to some string. Ready!

SELF-CARE DRESSING MYSELF

ORDER OF DRESSING

All children need to learn what order to put their clothes on in. They need to know that their pants go on before their trousers, unless they want to dress up as a super hero! You can find more information about teaching the order of dressing in the information sheet and download some visual aids for the morning routine.



HINTS AND TIPS

- Involve your child in learning the order of the dressing as early as possible. Sing songs about dressing, talk to your child about dressing, play dressing up games and practice dressing dolls or teddies.
- Talk about the order of dressing when you or your child are dressing. Ask questions e.g. "What goes on next?"
- Lay clothes out in the order they should be put on. This is usually easier if you lay them out in a line rather than putting them on top of each other.
- Use a visual sequence chart
- Think about the environment, if laying clothes out put them on something which acts as a contrasting plain background. Don't put clothes onto a patterned duvet cover. Don't put red clothes on a red carpet.
- Practice, practice, practice! Give your child opportunities for practice every day.
- If your child makes a mistake help them to work out what went wrong and how to fix it rather than telling them and sorting it out for them.
 - Sometimes you need them to complete the whole process so that they can work out what went wrong. If they put their trousers on without their pants let them dress completely and find the pants at the end.
 - You can ask questions to help them figure out what went wrong.
 - You can compare what you do with what they have done.
 - You can have them look in the mirror to work out what is wrong.
 - Direct them back to their visual sequence if they are using one.



Pre-writing

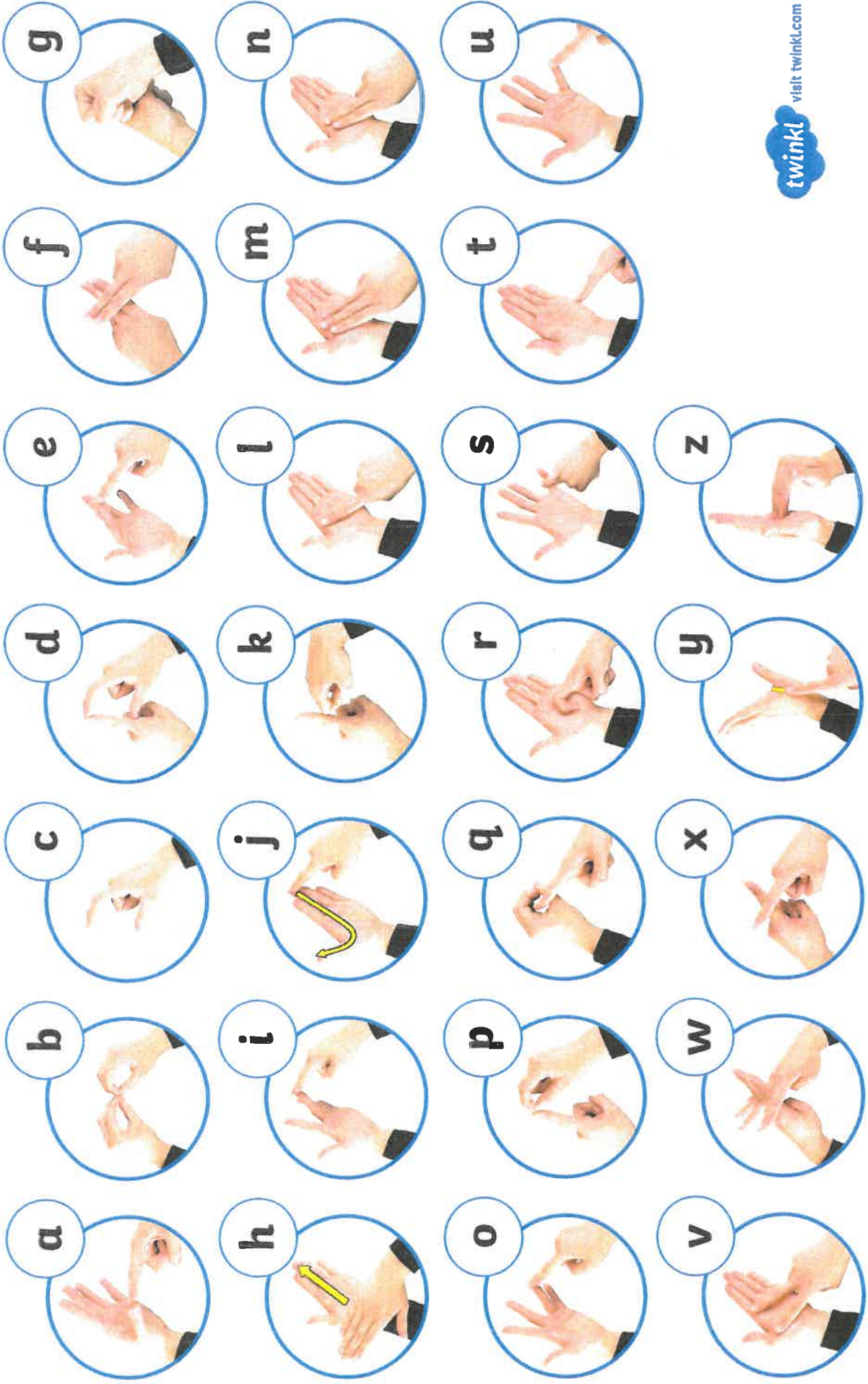
To develop skills required for shape and letter formation in preparation for copy writing.

The following activities are recommended to be used by your child instead of pencil and paper:

1. Making shapes with finger using:
 - finger paints
 - sand
 - shaving foam on tinfoil
 - cornflour mixed with water
2. Walking/crawling on shapes on the floor made of string/tape.
Define shapes by placing a bean bag at the starting point.
3. Walking/crawling on shapes drawn in sand.
4. Stencils of shapes (made out of felt, sandpaper or cloth glued to cardboard). Use finger paints, chalks, a stick on sand. Emphasis where to start and stop, repeat with eyes open and shut. Repeat the shape without the stencil.
5. Feely shapes - pipe cleaners stuck on cardboard.
6. Wipe drawing - on a blackboard child uses sponge to make shapes - repeating shapes after adult.
7. Star tracking - on paper stick gummed stars - child joins up stars with a crayon.

Examples of shapes include   circle, square, triangle, horizontal and vertical lines.

BSL Alphabet Right-Handed



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