

**Equality Objective 3 : The curriculum is used to challenge gender prejudice and stereotypes and that pupils understand how prejudice and stereotyping may influence life direction**

Evidence	Protected Characteristic	Quantitative Target	Stakeholders
<ul style="list-style-type: none"> <li>• Specific comments within consultation</li> <li>• School Improvement plans</li> <li>• School ALN policies</li> <li>• School Equality Policy and SEP</li> <li>• Examples of specific and on-going disrespectful behaviour</li> <li>• Listening to learners</li> <li>• Listening to teachers</li> <li>• Recording of bullying incidents</li> <li>• Parental complaints</li> <li>• Hate crime data Gwent</li> <li>• LA bullying data</li> <li>• National surveys</li> <li>• Pupil tracking, use of PDG, raise aspirations</li> <li>• Gender imbalances in achievement</li> </ul>	<p>Public Duty:</p> <ul style="list-style-type: none"> <li>• Advance equality of opportunity</li> <li>• Eliminate discrimination</li> <li>• Foster good relations between different groups</li> </ul> <p>Protected Characteristics:</p> <ul style="list-style-type: none"> <li>• sexuality</li> <li>• gender</li> </ul>	<ul style="list-style-type: none"> <li>• narrowing of gender gap in achievement,, use of PDG</li> <li>• reduction in recorded bullying incidents</li> <li>• offering equality of opportunity to all pupils</li> <li>• increased well-being</li> <li>• listening to learners</li> <li>• reduction in parental complaints</li> </ul> <p>All pupils regardless of gender, have equal opportunities and freedom of choice</p>	<p>Pupils, parents/carers, governors, grandparents, staff, visitors, EAS</p>

Action	Outcome What will success look like?	Resources and who is involved?	Timescale	Monitoring arrangements	Actual outcomes
<p>Enrich curriculum STEM activities</p>	<p>All pupils taking part in a British science week activity – increased enthusiasm for science One class of pupils undertaking the Formula 1 challenge – increased enthusiasm for technology Increased science and technological skills</p>	<p><a href="https://www.britishscienceweek.org/plan-your-activities/activity-packs/">https://www.britishscienceweek.org/plan-your-activities/activity-packs/</a> <a href="http://www.crestawards.org/run-crest-awards/crest-star/">http://www.crestawards.org/run-crest-awards/crest-star/</a> <a href="http://www.f1inschools.co.uk/ab-out-the-challenge/">http://www.f1inschools.co.uk/ab-out-the-challenge/</a> Science &amp; Technology subject leaders  Lego workshops Techniquet workshops</p>	<p>British Science Week – March  Throughout academic year 2019-2020</p>	<p>SLT RW &amp; SH - Science &amp; Technology Subject leaders Listening to learners Teachers’ planning</p>	<p>Unable to complete British Science week due to school closure.  All classes now have a STEM week, where they complete a project in the innovation suite, as well additional activities within the classroom.  STEM team have produced planning packs of opportunities to complete STEM activities through cornerstones topics.</p>

					<p>STEM colour highlighted on medium and short term planning and evidenced in books and on seesaw.</p> <p>Key resources have been bought to support STEM learning.</p> <p>Technique visited school and completed a workshop with whole school –Spring 2020</p>
<p>Visits re: job talks, role models, Careers Wales input Engage with University, Colleges</p>	<p>Raise aspirations Greater awareness of job opportunities Increased ambition</p>	<p><a href="https://www.internationalwomensday.com">https://www.internationalwomensday.com</a></p> <p>examples may include: MP; jobs talks by parents, other stakeholders and Careers Wales; visit to parliament and council offices Visit to local university  Careers Fair</p>	<p>Annually</p>	<p>SLT</p>	<p>Pupils from Year 6 participated in a university links project.</p> <p>Careers Week will take place during transition times/moving up day in the Summer term.</p>
<p>Use curriculum to raise aspirations</p>	<p>Updated history scheme to include local and female achievements Role model for each class</p>	<p>Humanities Coordinator - History lessons – research on females Research on gender achievements MAT Coordinator - Recognising and meeting the needs of the MAT pupils Writing subject leader &amp; all staff - Targeted opportunities in e.g. curriculum, improving boy's writing Reading subject leader &amp; all staff - Reading challenges, electronic books, kindles</p>	<p>2017-18  2018-2019  Termly monitoring</p>	<p>Humanities AoLE lead – FADEs MAT coordinator FADEs LLC AoLE Leads - FADEs</p>	<p>As part of Black History week, children looked at women such as Rosa Parks and looked at how she has made a difference and changed thinking as a female.</p> <p>MAT training –completed 2019 - provided staff with lesson examples and resources to support MAT learners.</p>

					<p>MAT pupils identified on teacher planning and differentiated for accordingly.</p> <p>Termly Local target data highlights targeted opportunities for pupils within each class.</p> <p>Termly IPPM highlight gaps in progress, so differentiation and any catch up/interventions can be planned accordingly.</p>
Expand, refresh extra-curricular activities	Equality of opportunity	Extra-curricular activities, expand range music service, sports; chess club; coding club	Summer 2019 review	SLT	<p>Wide range of extra curricular activities available including choir, rugby, multi sports, after school club and dance.</p> <p>Weekly golden time activities include a wide range of physical and creative activities including yoga, netball, clay, ICT, painting and running.</p> <p>All pupils receive weekly music and creative movement sessions from Upbeat staff, and weekly sport sessions from sport staff as part of the PPA programme, in addition to PE sessions.</p> <p>Teacher employed to teach forest school activities.</p>
Consider expanding sports on offer	Equality of opportunity	Pupil Equalities Group - Sports for disability (research availability	Ongoing School Council project 2019-2020	PE / Wellbeing AoLE lead	Sports on offer have increased with the addition of the PPA sports member of staff, plus

		and raise awareness within the school and wider community)		School Council Evidence	school participation in local netball, rugby and dance tournaments.  Year 5 complete swimming programme every Friday.  Year 6 complete climbing programme every Friday.  Residential week of outdoor activities provided for Year 5.
Transition activities linked to extra-curricular activities, sport and Stem	Raised aspirations; increased achievement of girls in KS3	Transition activities around sport and music, science, maths, engineering Use of Twitter for link challenges between Y6 and secondary school	Annually from Summer 2017	Secondary Transition Coordinator; Y6 Teachers Secondary Core Subject Heads of Department; Y6 Teachers	All year groups now have weekly STEM projects within new innovation suite.
Publicise around cluster	Increased awareness re opportunities for all pupils and stakeholders	Include in cluster newspaper project	Annually from Summer 2017	HTs	Close Liaison and communication between cluster through different lines of communication.

Chair of Governors \_\_\_\_\_