



## EIG/PDG Grant Planner 2019-20



Grant	Planned Activity	Success Criteria/Targets
<b>EIG</b>	To further develop collaborative learning, feedback and digital technology across identified areas of learning enabling pupils to engage, develop, innovate and express	Monitoring and evaluation of teaching and learning across the school shows that agreed milestones in relation to collaborative learning, feedback and digital technology have been met
<b>EIG</b>	To maintain current Foundation Phase Adult to Pupil Ratios	School has been able to maintain the recommended adult to pupil ratio with a positive impact on pupil outcomes
<b>EYPDG</b>	To enhance the delivery of early interventions to accelerate the acquisition of early skills in LLC (Oracy)/MD/PD	Data at the end of interventions show that targeted pupils have made accelerated progress from their identified starting points therefore closing the gap on their peers (N – R)
<b>EYPDG</b>	To further develop collaborative learning, feedback and digital technology within the Early years	Monitoring and evaluation of teaching and learning within the early years shows that agreed milestones in relation to collaborative learning, feedback and digital technology have been met
<b>PDG</b>	To further enhance the school's provision for enhancing social and emotional development and wellbeing by employing a full time play therapist	Data at the end of play therapy sessions show that identified pupils have made progress in all areas on the readiness for inclusion chart and are able to access learning more successfully
<b>PDG</b>	To enable restructuring of SLT in order to further refine the school's strategies to monitor and evaluate the quality of teaching and learning through phase specific monitoring and evaluation	By July 20, all children including those in vulnerable groups, will have made at least good progress from their starting points  By July 20, attendance will have at least met the target set (93.8%) with a reduced percentage of unauthorised absence
<b>PDG</b>	To ensure the updated curriculum is broad and balanced thus minimising barriers to learning and maximising aspirational learning opportunities	The new curriculum in Wales is successfully implemented at an appropriate pace and in a relevant manner  By July 20, all children including those in vulnerable groups, will have made at least good progress from their starting points
<b>PDG</b>	To further enhance the school's nurture provision for enhancing social and emotional development and wellbeing	Most pupils behaviour will be excellent with very few pupils displaying challenging behaviour  Further reduction in the number of exclusions  Data shows that at least most pupils have made progress in all areas on the readiness for inclusion chart and are able to access learning more successfully
<b>PDG</b>	To enhance the delivery of interventions to accelerate the acquisition of identified skills in LLC and MD	Data at the end of interventions show that targeted pupils have made accelerated progress from their identified starting points therefore closing the gap on their peers (Y1 – 6)

<b>PDG</b>	To further enhance the school's provision for enhancing social and emotional development and wellbeing by employing an educational family support worker	The EFSW has supported parents experiencing difficulties with their children's behaviour or any other problems to remove barriers and reduce the negative impact on a child's ability to learn/reach their full potential
<b>PDG</b>	To further develop the Assistant Headteacher roles focussed on Wellbeing and Attitudes to Learning	School to implement the 6 nurturing principles and continue to develop its nurturing environment By July 2020, all children including those in vulnerable groups, will have made at least good progress from their starting points
<b>PDG</b>	To further enrich the curriculum to enable vulnerable pupils to benefit from broad experiences and learning opportunities	Pupil voice will show that pupils have found the curriculum to be engaging and have enabled them to develop a deeper and wider learning experience.  All pupils will be engaged in their learning.
<b>PDG</b>	To further improve the MAT provision across the school	To increase the percentage of FSM pupils achieving at the expected +1 outcome/level across the curriculum

