

Equality Objective 3 : The curriculum is used to challenge gender prejudice and stereotypes and that pupils understand how prejudice and stereotyping may influence life direction

Evidence	Protected Characteristic	Quantitative Target	Stakeholders
<ul style="list-style-type: none"> • Specific comments within consultation • School Improvement plans • School ALN policies • School Equality Policy and SEP • Examples of specific and on-going disrespectful behaviour • Listening to learners • Listening to teachers • Recording of bullying incidents • Parental complaints • Hate crime data Gwent • LA bullying data • National surveys • Pupil tracking, use of PDG, raise aspirations • Gender imbalances in achievement 	<p>Public Duty:</p> <ul style="list-style-type: none"> • Advance equality of opportunity • Eliminate discrimination • Foster good relations between different groups <p>Protected Characteristics:</p> <ul style="list-style-type: none"> • sexuality • gender 	<ul style="list-style-type: none"> • narrowing of gender gap in achievement,, use of PDG • reduction in recorded bullying incidents • offering equality of opportunity to all pupils • increased well-being • listening to learners • reduction in parental complaints <p>All pupils regardless of gender, have equal opportunities and freedom of choice</p>	<p>Pupils, parents/carers, governors, grandparents, staff, visitors, EAS</p>

Action	Outcome What will success look like?	Resources and who is involved?	Timescale	Monitoring arrangements	Actual outcomes
<p>Enrich curriculum STEM activities</p>	<p>All pupils taking part in a British science week activity – increased enthusiasm for science One class of pupils undertaking the Formula 1 challenge – increased enthusiasm for technology Increased science and technological skills</p>	<p>https://www.britishtscienceweek.org/plan-your-activities/activity-packs/ http://www.crestawards.org/run-crest-awards/crest-star/ http://www.f1inschools.co.uk/ab-out-the-challenge/ Science & Technology subject leaders Lego workshops Techniquet workshops</p>	<p>British Science Week – March 2018 March 2019 Formula 1 Challenge – 2017/18</p> <p>Throughout academic year 2017-18</p>	<p>SLT RW & SH - Science & Technology Subject leaders Listening to learners Teachers’ planning</p>	<p>Resource packs provided for all classes and completed around the time of science week. Some good examples of evidence collected.</p> <p>All classes now have a STEM week, where they complete a project in the new innovation suite.</p>

<p>Visits re: job talks, role models, Careers Wales input Engage with University, Colleges</p>	<p>Raise aspirations Greater awareness of job opportunities Increased ambition</p>	<p>https://www.internationalwomensday.com examples may include: MP; jobs talks by parents, other stakeholders and Careers Wales; visit to parliament and council offices Visit to local university Careers Fair</p>	<p>Annually</p>	<p>SLT</p>	<p>Careers Week will take place during transition times/moving up day in the Summer term.</p>
<p>Use curriculum to raise aspirations</p>	<p>Updated history scheme to include local and female achievements Role model for each class</p>	<p>Humanities Coordinator - History lessons – research on female scientists; local scientists Research on gender achievements MAT Coordinator - Recognising and meeting the needs of the MAT pupils Writing subject leader & all staff - Targeted opportunities in e.g. curriculum, improving boy's writing Reading subject leader & all staff - Reading challenges, electronic books, kindles</p>	<p>2017-18 2018-2019 Termly monitoring</p>	<p>Humanities AoLE lead – FADEs MAT coordinator FADEs LLC AoLE Leads - FADEs</p>	<p>Year 5 – workshop on looking at female roles. An engineer from Kiers come in to talk about the role of women in construction to inspire others to pursue what seems like ‘masculine’ careers. As part of Black History week, children looked at women such as Rosa Parks and looked at how she has made a difference and changed thinking as a female. MAT training – Spring 2019 MAT pupils identified on teacher planning and differentiated for accordingly.</p>

					Termly Local target data highlights targeted opportunities for pupils within each class.
Expand, refresh extra-curricular activities	Equality of opportunity	Extra-curricular activities, expand range music service, sports; chess club; coding club	Summer 2019 review	SLT	<p>Wide range of extra curricular activities available including choir, rugby, multi sports, after school club and dance. Weekly golden time activities include a wide range of physical and creative activities including yoga, netball, clay, ICT, painting and running. All pupils receive weekly music and creative movement sessions from Upbeat staff, and weekly sport sessions from sport staff as part of the PPA programme, in addition to PE sessions.</p> <p>Teacher now employed to teach forest school activities.</p>

Consider expanding sports on offer	Equality of opportunity	Pupil Equalities Group - Sports for disability (research availability and raise awareness within the school and wider community)	School Council project 2017-18	PE / Wellbeing AoLE lead School Council Evidence	Sports on offer have increased with the addition of the PPA sports member of staff, plus school participation in local netball and rugby tournaments.
Transition activities linked to extra-curricular activities, sport and Stem	Raised aspirations; increased achievement of girls in KS3	Transition activities around sport and music, science, maths, engineering Use of Twitter for link challenges between Y6 and secondary school	Annually from Summer 2017	Secondary Transition Coordinator; Y6 Teachers Secondary Core Subject Heads of Department; Y6 Teachers	ICT transition day with Paul Jones throughout the summer term. All year groups now have weekly STEM projects within new innovation suite.
Publicise around cluster	Increased awareness re opportunities for all pupils and stakeholders	Include in cluster newspaper project	Annually from Summer 2017	HTs	

Key:

LLc team

STEM team

Expressive arts team

Humanities Team

Health and Wellbeing Team