



Professional Learning Plan (January 2019 - March 2019)



Grant Total	Planned Exp
£6,400	£6,400

Key questions for consideration:

1. How will you ensure that all staff access the key messages and have access to individual / school priority PL activity?
2. How will you enable the PL Lead to disseminate learning from the regional programme? What form will this learning take e.g. e-learning?
3. How will your PL Lead engage with the cluster developments?
4. What engagement will learners, governors and parents have in this process?
5. How will you review the progress your school is making towards the success criteria within this plan?
6. What use will you make of wider purposeful collaborative activity? E.g. LNS, peer review

No.	National Mission Link	Planned Activity (These are only suggestions and will need to be customised to ensure they meet the needs of each school setting)	Success Criteria (These are only starting points and will need to be customised to each school setting so that they are measurable)	Funding Source	Type of Spend Remuneration Recruitment Restructure Release Resources Training / Development	Cost
1	Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards.	<ul style="list-style-type: none"> Engagement with professional standards for teaching and learning programme. Excellence in Teaching and Leadership Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers. 	<ul style="list-style-type: none"> Headteacher and Deputy Headteacher access ETLF programme and support development of all staff using the new standards and further develop SER processes using ETLF tools. SLT and Middle Leaders access ETLF programme to support the development of the Professional Teaching and Leadership Standards (PTLS). Lead development of using PTLS in professional learning and self-evaluation. Class teachers access Professional Learning to support development against the PTLS. 	Professional learning to raise the quality of our teachers	Release Resources Training / Development	£1275
2	Developing a high-quality education profession.	<ul style="list-style-type: none"> Access leadership programme to support Headship development: (<i>delete as appropriate</i> Aspiring Headteacher, NPQH, New/Acting Heads, Experienced Heads) 	<ul style="list-style-type: none"> Headteacher invests in personal development linked to relevant career pathway. Headteacher development against the new Professional Teaching and Leadership Standards (PTLS) 	Professional learning to raise the quality of our teachers	Release Resources Training / Development	1445

	Inspirational leaders working collaboratively to raise standards.	<ul style="list-style-type: none"> Governors will attend training events planned by EAS and / or participate in school level activity. 	<ul style="list-style-type: none"> Performance Management reflects development against new PTLS. Governors will be knowledgeable about the curriculum reform agenda and how the school will need to address this through the SDP. 			
7	Developing a high-quality education profession.	<ul style="list-style-type: none"> Release for the lead Teaching Assistant (TA) trainer in the school to attend the train the trainer with cluster Professional Learning leads. Teaching Assistant National programme x 2 per school. 	<ul style="list-style-type: none"> The school has 2 trained staff to deliver a national TA programme at school level. The National TA development programme will be delivered to all TAs within the school/cluster. 	Professional learning to raise the quality of our teachers	Release Resources Training / Development	£1780
8	Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards.	<ul style="list-style-type: none"> Attend regional SLO workshops to support the understanding of the framework. The Headteacher and the PL Lead will attend the regional workshops. Complete the SLO snapshot tool and use the snapshot tool to shape school improvement strategies. 	<ul style="list-style-type: none"> All staff aware of the research and approach to Schools as Learning Organisations (SLO). All staff contribute to the SLO snapshot evaluation of the school. The school generate a snapshot in spring term 19. Leaders use the outcome of the SLO snapshot to inform self-evaluation activity and the next iteration of the SDP for 2019/2020. 	Professional learning to raise the quality of our teachers	Release Resources Training / Development	£1000
10	Developing a high-quality education profession.	<ul style="list-style-type: none"> Access the regional coaching and mentoring development programme for identified staff. 	<ul style="list-style-type: none"> Staff use coaching techniques to support their workforce to become self-improving in their approaches to teaching and learning within and beyond the school. 	Professional learning to raise the quality of our teachers	Release Resources Training / Development	£450
18	Excellence, Equity and Wellbeing	<ul style="list-style-type: none"> Identified staff will receive bespoke support from the Wellbeing LNS schools to support professional development priorities. The school will plan to engage with the Family and Community Network strategy. 	<ul style="list-style-type: none"> School improvement results in leadership, teaching, learning in participant / school in area of identified need. The principles of the Family and Community Network will be embedded in the ethos of the school. Increased engagement **** Improvements in attendance, reduction in exclusions ***** 	Professional learning to raise the quality of our teachers	Release Resources Training / Development	£450