

School Development Plan Overview (2018 – 2019)



1 STÂNDÂRDS	national Literary And Numerary Framework Framework	5	RURPOSES NEW CURRICULUM FA WALES LEARNING What do 1 need to da? Forest 4 Themself- A for opport solunds: A to phasingforth plans A to phasingforth plans A to phasingforth plans A to phasingforth plans A to the a district plans A to the a district plans A to the a district plans A to the advantage of the advantage A to the advantage of the adv
 Challenging and aspirational targets Expected +1 MAT LAC Close identified gender gaps 	TLR – Skills Estyn Recommendation – 1 DCF Communication Extended Writing Numeracy across the Curriuculum Problem Solving	 Welsh – Oracy, Reading, Writing Incidental Welsh Welsh Dimension Cymraeg Campus – Silver Award 	Collaboration dispositions Leadership
2 CT to a family or the control of t	4	SCHOOL Attendance	Working as one to secure effective pedagogy with overarching values and dispositions
 Improve standards in ICT HWB Collaboration 	TLR – Thinking & Assessment for Learning Estyn Recommendation – 5 Teaching consistently good Effective Feedback Collaborative Learning Individual pupil targets Self/Peer assessment Pupil Voice	 Wellbeing and Attitudes to Learning Anti-Bullying Readiness to learn Improve Attendance ACE Awareness National Nurture Accreditation 	 New Curriculum for Wales New Professional Standards LNS – S2S - 'Good' Schools Governor Self Evaluation