Penygarn Community Primary School
Cornerstones Curriculum 2017/18

Year	ILP 1	ILP 2	ILP 3	ILP 4	ILP 5	ILP 6
Nursery	**Why do you Love so much?**	**Did Dragons Exist?**	**Why can't I eat Chocolate for Breakfast?**	**How many Colours in a Rainbow?**	**How does that Building stay up?**	**What is a Shadow?**
Love to Celebrate (RE)	Our World: Special People	Our World: Special Times	Our World: Special People	Our World: Special Times	Our World: Special People	Our World: Special Times
Upbeat (Music & Dance)	Performing Arts	Music and Movement/Dance	Singing	Performing Arts	Music and Movement/Dance	Singing
PE (PPA)	Multi-Skills	Team Games	Running & Jumping	Catching & Throwing	Athletics (Inc. sports day events*)	Ball Games
PE	Gymnastic and Dance elements to be taught through your topics					

Reception	Will you read me a story?	Can I switch it on?	What's that sound?	Why do Zebras have stripes?	Are we there yet?	What is a reflection?
Love to Celebrate (RE)	Our World: Special Times	Our World: Special Times	Our World: Special Places	Our World: Special Places	Our World: Special People	Our World: Special People
Upbeat (Music & Dance)	Performing Arts	Music and Movement/Dance	Singing	Performing Arts	Music and Movement/Dance	Singing
PE (PPA)	Multi-Skills	Team Games	Running & Jumping	Catching & Throwing	Athletics (Inc. sports day events*)	Ball Games
PE	Gymnastic and Dance elements to be taught through your topics					

Year 1	Enchanted Woodland	Moon Zoom	Ysgol (CC)	Superheroes	Dinosaur Planet	Paws, Claws & Whiskers
English Genre Opportunities	• Information books and letters • Lists and instructions • Narratives	• Posters • Character profiles • Instructions • Captions • Reading familiar & unfamiliar texts	• Writing and asking questions • Instructions • Captions • Reading familiar & unfamiliar texts	• Descriptive sentences • Comic Strips • Narrative • Fact Files • Labels and captions	• Fact Files • Poetry and Riddles • Non-Chronological reports • Narrative • Writing for different purposes	• Recounts • Fables • Booklets and lists • Instructions • Nursery rhymes and poems
EAS Literacy Pathways Links	• Narrative: *Hansel & Gretel* • Non-Chronological report: *Woodland Animals* • Poetry: *Our Wildlife*	• Narrative: *Whatever Next?* • Non-Chronological report: *Space* • Poetry: *If I Were a Hawk*			• Narrative: *Tyrannosaurus Drip* • Fact file: *I Love Dinosaurs* • Poetry: *Dinosaur Rap*	• Narrative: *The Little White Owl* • Instructions: *How do make a bird feeder* • Poetry: *If I were a Hawk*
Numeracy	• Use non-standard units to measure length and distance • Find totals up to 10p and use different combinations of money to pay.	• Make whole and half turns • Describe position, direction and movement	• Order a sequence of numbers within 30 using a set of number cards focusing on: number after/before. • Investigate doubles to 10 • Recall doubles and halves to 10.		• Make a sensible estimate of measurement in length, height, weight and capacity that can be checked using non-standard measures. • Use non-standard units to measure length, height and distance.	
Love to Investigate	• Are all leaves the same? • Do pine cones	• What keeps us dry? • How does it feel?	• How do things move?	• What can our hands do? • Can you be a	• Whose poo? • Why do we have teeth?	• Can you leap like a frog? • What can worms

(Science)	know it's raining? • What's in a bud? • How do leaves change?			superhero?		sense? • What is camouflage?
Love to Celebrate (RE)	Christianity: Harvest	Christianity: Harvest	Hinduism: Diwali	Hinduism: Diwali	Judaism: Purim	Judaism: Purim
Upbeat (Music & Dance)	Music and Movement/Dance	Performing Arts	Percussion Project	Music and Movement/Dance	Performing Arts	Percussion Project
PE (PPA)	Hockey	Rugby	Football	Netball	Athletics (Inc. sports day events*)	Tennis/Cricket
PE	Gymnastic and Dance elements to be taught through your topics					

Year 2	Scented Garden	Brilliant Betsi (CC)	Muck, Mess & Mixture	Street Detectives	Towers, Tunnels & Turrets	Land Ahoy
English Genre Opportunities	• Recounts • Non-Chronological reports • Instructions • Narrative • Information books	• Asking, answering and writing questions • Retelling stories • Writing for different purposes • Newspaper reports	• Labels, lists and captions • Recipes • Poetry • Narrative • Leaflets	• Recounts and captions • Nursery rhymes • Instructions • Adverts • Diary writing	• Recounts • Reported speech • Narrative • Letters • Posters	• Narrative • Information books • Descriptions • Poetry • Postcards
EAS Literacy Pathways Links	• Retell, letter/email: *Jack and the Bean Stork & Jack's Bean Stork Stinks* • Instructions / Diary: *Books about beans and growing beans* • Shape Poems: *Books about beans and growing beans*	• Newspaper report: *Teachers to prepare a selection of current newspaper reports*	• Narrative Adventure: *The Hedgehog* • Non-Chronological report: *Wolves* • Onomatopoeic poetry: *The Sound Collector*	• Narrative Familiar setting: *Lost & Found* • Letter: *Dear Greenpeace*	• Narrative Fantasy: *The Wolves in the Walls*	• Narrative Adventure: *The Lost Stars* • Similes poetry: *Hamster, Hamster*
Numeracy	• Use standard units to measure length and height • Use standard units to measure weight/ mass: Kilograms or 10g weights • Use standard units to measure	• Use standard units to measure length and height • Use standard units to measure weight/ mass: Kilograms or 10g weights • Use standard units to measure	• Use standard units to measure weight/ mass: Kilograms or 10g weights • Use standard units to measure capacity: Litres • Use symbols related to weight,	• Read 'half past', 'quarter past' and 'quarter to' on an analogue clock • Read hours and minutes on a 12 hour digital clock • Record the days of the week, the months and	• Use standard units to measure length and height • Use standard units to measure weight/ mass: Kilograms or 10g weights • Use standard units to measure	• Use standard units to measure length and height • Use standard units to measure weight/ mass: Kilograms or 10g weights • Use standard units to measure

	capacity: Litres • Use symbols related to weight, measure and capacity.	capacity: Litres • Use symbols related to weight, measure and capacity.	measure and capacity. • Find halves and quarters in practical situations • Make a sensible estimate of measurement in length, height, weight and capacity that can be checked using standard measures.	seasons of the year. • Recognise half and quarter turns, clockwise and anticlockwise • Recognise that a quarter turn is a right angle • Use mathematical vocabulary to describe position, direction and movement. • Gather and record data from lists and tables. • Gather and record data from diagrams • Gather and record data from block graphs • Gather and record data from pictograms where the symbol represents one unit • Extract and interpret information from lists, tables, diagrams and graphs.	capacity: Litres • Use symbols related to weight, measure and capacity. • Gather and record data from diagrams • Gather and record data from block graphs • Gather and record data from pictograms where the symbol represents one unit • Extract and interpret information from lists, tables, diagrams and graphs	capacity: Litres • Use symbols related to weight, measure and capacity. • Recognise half and quarter turns, clockwise and anticlockwise • Recognise that a quarter turn is a right angle • Use mathematical vocabulary to describe position, direction and movement • Compare daily temperatures using a thermometer

Love to Investigate (Science)	• Can seeds grow anywhere?	• How do germs spread? • Why should I exercise?	• What shape is a bubble? • Which stuff is stickier? • How is mud made? • Do all balls bounce?	• How do plants grow in winter?	• Can you make a paper bridge? • Where do worms like to live?	• Can you find the treasure? • Why do boats float?
Love to Celebrate (RE)	Sikhism: Anand Karaj	Christianity: Christmas	Judaism: Hanukkah	Judaism: Hanukkah	Hinduism: Navrati	Hinduism: Navrati
Upbeat (Music & Dance)	Music and Movement/Dance	Performing Arts	Percussion Project	Music and Movement/Dance	Performing Arts	Percussion Project
PE (PPA)	Hockey	Rugby	Football	Netball	Athletics (Inc. sports day events*)	Tennis/Cricket
PE	Gymnastic and Dance elements to be taught through your topics					

Year 3	Predator	Mighty Metals	Scrumdiddlyumpious	Gods & Mortals	Myths & Legends (CC)	Tremors
English Genre Opportunities	• Recounts • Leaflets • Poetry • Dilemma stories • Speeches	• Non-Chronological reports • Explanations • Instructions • List poetry • Recounts	• Recounts • Recipes and instructions • Nonsense poetry • Non-Chronological reports • Adverts	• Character profiles • Diary writing • Instructions and commands • Myths and legends • Character descriptions	• Welsh myths and legends: ***The Mabinogion*** • Poetry • Storyboards • Newspaper reports	• Recounts • Historical narrative • Narrative using personification • Newspaper reports • Poetry
EAS Literacy Pathways Links	• Fiction Recount: *Greedy Zebra & Crafty Chameleon* • Non-Chronological report: *Reptiles* • Sensory Poetry: *Greedy Zebra & Crafty Chameleon*	• Newspaper report/diary: *The Tin Forest* • Instructions: *The Tin Forest* • Imaginative Poetry: *The Tin Forest*	• Narrative Recount: *The Journey* • Persuasive letter: *Any Snow White and the Seven Dwarves text* • Rhyming Couplets: *Any Snow White and the Seven Dwarves text*	• Narrative Other Cultures: *Any Rama and Sita text*	• Non-Chronological report: *The Journey Home*	• Narrative Adventure: *The Journey* • Instructions: *FArTHER* • Poetry Haiku: *Bubbles animation from the Literacy Shed*
Numeracy	• Represent data using lists, tally charts, tables and diagrams • Represent data using bar charts and bar line graphs labelled in 2s, 5s, and 10s • Represent data using pictograms where one symbol represents more	• Recognise that perimeter is the distance around a shape. • Use standard units to estimate and measure length: measure on a ruler to the nearest $\frac{1}{2}$ cm. • Use standard units to estimate and measure	• Recognise that perimeter is the distance around a shape. • Use standard units to estimate and measure length: measure on a ruler to the nearest $\frac{1}{2}$ cm. • Use standard units to estimate and measure		• Use the four compass points to describe directions.	

	than one unit using a key. • Represent data using Venn and Carroll diagrams • Extract and interpret information from charts, timetables, diagrams and graphs • Use the magic stick to keep 2, 5 and 10 times tables 'on the boil' with frequent use of 'how do you know	weight/mass • Use standard units to estimate and measure capacity • Estimate answers by rounding to the nearest 10.	weight/mass • Use standard units to estimate and measure capacity. • Tell the time to the nearest 5 minutes on an analogue clock and calculate how long it is to the next hour. • Calculate start times, finish times and durations using hours, 30 minute intervals and 15-minute intervals • Take temperature readings using thermometers and interpret readings above and below 0. • Find simple fractional quantities linked to known multiplication facts. • Order and compare items up to £10. • Record money spent and saved • Find fractional quantities linked to known			

			multiplication facts			
Love to Investigate (Science)	• What do owls eat? • What are our joints for? • Why are trees tall? • How do fossils from? • How do worms move?	• How mighty are magnets? • What does friction do? • Can you block magnetism? • Why do magnets attract and repel?	• Is it safe to eat? • Which is the juiciest fruit?	• Why did Icarus fall from the sky?		• What is sand?
Love to Celebrate (RE)	Islam: The Hajj	Islam: The Hajj	Christianity: Lent	Judaism: Shavuot	Hinduism: Ganesh Chaturthi	Hinduism: Ganesh Chaturthi
Upbeat (Music & Dance)	Singing	Percussion Project	Dance	Singing	Percussion Project	Performing Arts
PE (PPA)	Hockey	Rugby	Football	Netball	Athletics (Inc. sports day events*)	Tennis/Cricket
PE	Gymnastic and Dance elements to be taught through your topics					

Year 4	The Romans are Coming (CC)	Burps, Bottoms & Bile	Potions	Misty Mountain Sierra	Sportswear Designers	Blue Abyss
English Genre Opportunities	• Role play • Diary entries • Glossaries	• Fact files • Explanations • Using idioms • Fantasy narrative • Slogans • Persuasive texts	• Labels and instructions • Letter writing • Play scripts • Poetry • Non-Chronological reports	• Recounts • Non-Chronological reports • Calligrams • Explanations • Leaflets • Narrative	• Websites • Slogans and logos • Adverts • Non-Chronological reports • interviews	• Poetry using personification • Dilemma stories • Biography • Persuasive letters • Ballads
EAS Literacy Pathways Links	• Narrative Welsh Context: *Gelert* • Recount – Review: *Dream Giver* • Emotive Poetry: *I met at Eve*	• Explanation: *How forces are important in the sport of Curling* • Imaginative Rhyming Poetry: *I Dreamed a Dream*	• Narrative Play scripts: *Mr Stink & Play Time* • Conversational Poetry: *Voices in the Park* • Instructions: *How to trap an Ogre*	• Narrative Familiar Setting Fairy Tales: *Red Riding Hood was Rotten* • Non-Chronological reports: *Llancaiach Fawr*	• Persuasive Leaflets: *Cardiff Bay / Doctor Who*	• Narrative Adventure: *James and the Giant Peach* • Descriptive Poetry: *Castles*
Numeracy	• Multiply and divide numbers by 10 by moving digits on a baseboard. • Select and use appropriate standard units to estimate and measure length, weight/mass and capacity. • Measure on a ruler to the nearest mm and record using a mix of units.	• Select and use appropriate standard units to estimate and measure length, weight/mass and capacity. • Measure on a ruler to the nearest mm and record using a mix of units. • Use weighing scales with divisions to weigh objects to the nearest 5g, 10g,	• Select and use appropriate standard units to estimate and measure length, weight/mass and capacity • Measure on a ruler to the nearest mm and record using a mix of units. • Use weighing scales with divisions to weigh objects to the nearest 5g, 10g, 25g, or 100g.	• Select and use appropriate standard units to estimate and measure length, weight/mass and capacity. • Measure on a ruler to the nearest mm and record using a mix of units. • Use weighing scales with divisions to weigh objects to the nearest 5g, 10g,	• Select and use appropriate standard units to estimate and measure length, weight/mass and capacity. • Measure on a ruler to the nearest mm and record using a mix of units. • Convert metric units of length to smaller units • Choose appropriate	

	• Use weighing scales with divisions to weigh objects to the nearest 5g, 10g, 25g, or 100g. • Measure capacities to the nearest 50ml or 100ml • Convert metric units of length to smaller units • Choose appropriate metric units to measure length, weight/mass and capacity	25g, or 100g. • Measure capacities to the nearest 50ml or 100ml • Convert metric units of length to smaller units • Choose appropriate metric units to measure length, weight/mass and capacity	• Measure capacities to the nearest 50ml or 100ml • Convert metric units of length to smaller units • Choose appropriate metric units to measure length, weight/mass and capacity. • Recognise fractions that are several parts of whole e.g. 2/3 and 3/10	25g, or 100g. • Measure capacities to the nearest 50ml or 100ml • Convert metric units of length to smaller units • Choose appropriate metric units to measure length, weight/mass and capacity. • Represent data using lists, tally charts, tables and diagrams • Represent data using bar charts and bar line graphs labelled in 2s, 5s, and 10s • Represent data using pictograms where one symbol represents more than one unit using a key. • Represent data using Venn and Carroll diagrams • Extract and interpret information from charts,	metric units to measure length, weight/mass and capacity. • Represent data using lists, tally charts, tables and diagrams • Represent data using bar charts and bar line graphs labelled in 2s, 5s, and 10s • Represent data using pictograms where one symbol represents more than one unit using a key. • Represent data using Venn and Carroll diagrams • Extract and interpret information from charts, timetables, diagrams and graphs	

				timetables, diagrams and graphs		
Love to Investigate (Science)	• Did the Romans use toilet roll? • What are catapults for? • How far can an arrow travel?	• How does toothpaste protect teeth? • What is spit for?	• Are all liquids runny? • How do smells get up your nose? • Is custard a liquid?	• Can worms sense danger? • What do squirrels eat? • Where does water go? • Why does it flood?		• What are sunglasses for? • Why do shadows change? • Why do cat's eyes glow at night?
Love to Celebrate (RE)	Hinduism: Holi	Hinduism: Holi	Christianity: Holy Week	Christianity: Holy Week	Islam: Eid ul-Adha	Islam: Eid ul-Adha
Upbeat (Music & Dance)	Singing	Percussion Project	Dance	Singing	Percussion Project	Performing Arts
PE (PPA)	Hockey	Rugby	Football	Netball	Athletics (Inc. sports day events*)	Tennis/Cricket
PE	Gymnastic and Dance elements to be taught through your topics					

Year 5	Castles & Kingdoms (CC)	Stargazers	Time Traveller	Alchemy Island	Pharaohs	Beast Creator
English Genre Opportunities	• Research • Presentations • Mind maps • Storyboards • Fact files • Facts and opinions	• Mnemonics • Myths and legends • Free verse poetry • Newspaper reports • Science fiction / graphic narrative	• Character study • Adventure narrative • Leaflets • Free verse poetry • Quotations and poems	• Fantasy narrartive • Non-Chronological reports • Soliloquies • Poetry • Lyrics	• Chronological reports • Fact files • Research skills • Mystery stories • Play scripts	• Non-Chronological reports • Instructions and advertisments • Comic strips • Limericks and Kennings • Fantasy narrative
EAS Literacy Pathways Links	• Narrative Welsh Culture: *Rhiannon's Misfortune & The Goddess Rhiannon*	• Narrative Sci-Fi: *Hurricane* • Newspaper report: *King Kong* • Nonsense Poetry: *Jabberwocky*	• Narrative Adventure: *Kensuke's Kingdom* • Narrative Poetry: *The Highwayman*	• Non-Chronological report: *Henry VIII*	• Narrative Mystery: *What really happened to Humpty Dumpty?* • Narrative Play scripts: *The true story of the Three Little Pigs*	• Instructions: *Instructional leaflet to care for a new animal* • Narrative Horror: *Hobnail*
Numeracy	• Measure and calculate perimeters • Make estimates of length, weight/ mass and capacity based on knowledge of the size of real-life objects. • Use measuring instruments with 10 equal divisions between each major unit and	• Measure and calculate perimeters • Make estimates of length, weight/ mass and capacity based on knowledge of the size of real-life objects. • Use measuring instruments with 10 equal divisions between each major unit and	• Read and use analogue and digital clocks • Time events in minutes and seconds and order the results • Calculate start times, finish times and durations using hours and minutes • Carry out practical activities involving timed events and explain which unit	• Relate fractions to division • Calculate fractional quantities e.g. 1/8 of 24 = 3	• Measure and calculate perimeters • Make estimates of length, weight/ mass and capacity based on knowledge of the size of real-life objects. • Use measuring instruments with 10 equal divisions between each major unit and	• Measure and calculate perimeters • Make estimates of length, weight/ mass and capacity based on knowledge of the size of real-life objects. • Use measuring instruments with 10 equal divisions between each major unit and

	record using decimal notation. • Make use of conversions • Recognise the appropriateness of units in different contexts • Construct solids from given nets • Draw squares, rectangles and right angled triangles accurately • Make initial approximations when solving problems.	record using decimal notation. • Make use of conversions • Recognise the appropriateness of units in different contexts • Represent data using lists, tally charts, tables diagrams and frequency tables • Represent data using bar charts, grouped data charts, line graphs and conversion graphs. • Extract and interpret information from an increasing range of diagrams, timetables and graphs (including pie charts) • Use mean, median, mode and range to describe a data set. • Measure and record	of time is most appropriate • Estimate the length of time everyday activities take to complete, extending to hours and quarters of hours. • Represent data using lists, tally charts, tables diagrams and frequency tables • Represent data using bar charts, grouped data charts, line graphs and conversion graphs. • Extract and interpret information from an increasing range of diagrams, timetables and graphs (including pie charts) • Use mean, median, mode and range to describe a data set.		record using decimal notation. • Make use of conversions • Recognise the appropriateness of units in different contexts	record using decimal notation. • Make use of conversions • Recognise the appropriateness of units in different contexts • Represent data using lists, tally charts, tables diagrams and frequency tables • Represent data using bar charts, grouped data charts, line graphs and conversion graphs. • Extract and interpret information from an increasing range of diagrams, timetables and graphs (including pie charts) • Use mean, median, mode and range to describe a data set.

		temperatures involving positive and negative readings • Calculate temperature differences, including those involving temperature rise and fall across 0°c. • Use <>to describe whether a number is less than or greater than another, working with different types of numbers. • Read and write numbers to 100000. • Order negative and positive numbers including decimals to 1dp.				
Love to Investigate (Science)		• Why do planets have craters? • Can we track the sun? • How do we know the Earth is round? • How do rockets lift off? • How does the	• Do we slow down as we get older?	• Can you clean dirty water? • Do all solids dissolve? • Will it erupt? • Which materials conduct heat? • Why does a compass always point north?	• Why does milk go off?	• How do worms reproduce? • Why do birds lay eggs?

		Moon move?				
Love to Celebrate (RE)	Judaism: Passover	Judaism: Passover	Christianity: Pentecost	Christianity: Pentecost	Islam: Ramadan	Islam: Eid al-Fitr
Upbeat (Music & Dance)	Percussion Project	GarageBand	Performing Arts	Percussion Project	Singing (TBC)	Dance (TBC)
PE (PPA)	Hockey	Rugby	Football	Netball	Athletics (Inc. sports day events*)	Tennis/Cricket
PE	Gymnastic and Dance elements to be taught through your topics					

Year 6	A Child's War / Pits & Ponies (CC)	Tomorrow's World	Frozen Kingdom	Darwin's Delight	Blood Heart	Hola Mexico
English Genre Opportunities	• Letters • Newspaper reports • Presentations • Speeches • Recounts • Stories • Poetry	• Email and blogs • Newspaper reports • Websites • Thriller narratives • Podcasts	• Chronological reports • Short narrative • Diaries • Haiku poetry • Letter writing	• Labelling and Journals • Diareies • Letters • Explanations • Newspaper reports	• Non-Chronological reports • Shape poetry • Slogans and Adverts • Biography • Narrative using personification	• Invitations • Postcards • Instructions • Myths and Legends • Poetry
EAS Literacy Pathways Links	• Historical Narrative: *Rose Blanche* • Non-Chronological Reports: *The Blitz* • Imagery in Poetry: *The Blitz*	• Narrative with a Flash back: *The Piano* • Recount – Newspaper report: *The Candleman*	• Narrative – Diary entry: *The Invention of Hugo Cabret* • Explanation: *From Bean to Bar* • Structured Poetry – Haiku, Quatrains & Sonnets: *Moving Images*	• Non-Chronological report: *Images of Patagonia* • Explanations: *Film Making*	• Narrative Mystery: *The Stranger* • Explanation: *How the heart works*	• Free Poetry: *Face*
Numeracy	• Make initial approximations when solving problems • Check answers using inverse operations. • Read and interpret scales or divisions on a range of measuring instruments • Make estimates		• Measure and record temperatures involving positive and negative readings • Calculate temperature differences including those involving temperature rise and fall across 0°c	• Use grid references specify location • Represent data using lists, tally charts, tables diagrams and frequency tables • Represent data using bar charts, grouped data charts, line graphs and conversion	• Represent data using lists, tally charts, tables diagrams and frequency tables • Represent data using bar charts, grouped data charts, line graphs and conversion graphs. • Extract and interpret	• Read and interpret scales or divisions on a range of measuring instruments • Make estimates of length, weight/mass and capacity based on knowledge of the size of real-life objects, recognising the

	of length, weight/mass and capacity based on knowledge of the size of real-life objects, recognising the appropriateness of units in different contexts. • Represent data using lists, tally charts, tables diagrams and frequency tables • Represent data using bar charts, grouped data charts, line graphs and conversion graphs. • Extract and interpret information from an increasing range of diagrams, timetables and graphs (including pie charts) • Use mean, median, mode and range to describe a data set.			graphs. • Extract and interpret information from an increasing range of diagrams, timetables and graphs (including pie charts) • Use mean, median, mode and range to describe a data set.	information from an increasing range of diagrams, timetables and graphs (including pie charts) • Use mean, median, mode and range to describe a data set	appropriateness of units in different contexts. • Use grid references specify location • Represent data using lists, tally charts, tables diagrams and frequency tables • Represent data using bar charts, grouped data charts, line graphs and conversion graphs. • Extract and interpret information from an increasing range of diagrams, timetables and graphs (including pie charts) • Use mean, median, mode and range to describe a data set.

Love to Investigate (Science)	• Can you send a coded message?	• How does light travel? • What is a reflection? • Can you see through it? • Can you turn a light down?	• How do animals stay warm? • Can you slow cooling down?	• How have eyes evolved? • How many worms are underground? • Where do wild plants grow best? • Why do birds have different beaks? • Why is holly prickly?	• How does blood flow? • What's in blood? • What can your heart rate tell you?	• How can we make red? • What colour is a shadow?
Love to Celebrate (RE)	Christianity: Sunday	Christianity: Sunday	Islam: Lailat al Miraj	Islam: Lailat al Miraj	Sikhism: Bandi Chhor Divas	Sikhism: Bandi Chhor Divas
Upbeat (Music & Dance)	Percussion Project	GarageBand	Performing Arts	Percussion Project	Singing (TBC)	Dance (TBC)
PE (PPA)	Hockey	Rugby	Football	Netball	Athletics (Inc. sports day events*)	Tennis/Cricket
PE	Gymnastic and Dance elements to be taught through your topics					