

School Development Plan Overview (2017 – 2018)



1 STÂNDÂRDS	national Literacy And Numeracy And Framework Framework	5	Reposes New Curriculum & Wales AREAS of LEARNING What he had Reposes to the second of the second
 Challenging and aspirational targets Expected +1 MAT ALN Year Group Learner Profiles 	 Reasoning Numeracy across the Curriuculum Extended Writing 	 Welsh – Oracy, Reading, Writing Incidental Welsh Welsh Dimension 	Victor parasit reducted Without parasit reducted The state of separation of the state of the s
City sharing a control of the contro	4	SCHOOL Attendance	Values and dispositions Working as one to secure effective pedagogy with overarching values and dispositions
DCFHWBCollaboration	 Teaching consistently good Lesson Study Attitudes to Learning - Growth Mindset/Golden Model AfL - Self/Peer Assessment Listening to Learners 	Attendance Target	 Education Initiatives New Curriculum for Wales Estyn Framework Updates New Professional Standards



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3 5 STÂNDÂRDS Ambitious, capable learners, ready to learn throughout their Ambitious, capable learners, **Enterprising, creative** lives ready to learn throughout their contributors, ready to play a full part in life and work lives Ethical informed citizens of Wales and the world 2 4 6 How does our SDP Ambitious, capable learners, ready to learn throughout their promote the Four Ambitious, capable learners, lives Healthy, confident individuals, Purposes of the new ready to learn throughout their ready to lead fulfilling lives as lives Healthy, confident individuals, valued members of society **Curriculum for** ready to lead fulfilling lives as Wales? valued members of society