

Beast Creator



Arachnids, insects, molluscs and myriapods. Minibeasts come in all shapes and sizes!

This half term, we'll handle a range of minibeasts and small creatures. Taking photographs, making notes and listening carefully to expert explanations will help us to understand how minibeasts move, what they eat and where they live. Using what we've learned, we'll write an interesting minibeast report. In science, we'll learn how to categorise minibeasts and investigate woodlice habitats. We'll make detailed drawings of our minibeasts, present data about them and make maps to show the route of our minibeast hunt. Using wood, stones, garden canes and other natural materials, we'll create 'minibeast hotels' and write adverts to attract minibeasts to stay in them. We'll create a comic about deadly creatures and use interesting vocabulary to write minibeast poems. Minibeasts' homes and their life cycles will amaze us and we'll watch the fascinating process of stick insects hatching.

At the end of the project, we'll write fantasy stories about a minibeast's adventures, make a fantastic fact file and create a 3-D minibeast using a range of materials.

ILP focus	Science and technology
Languages, literacy and communication	Non-chronological reports, instructions and advertisements, comic strips, limericks and kennings, fantasy narrative
Science and technology	Living things and their habitats, model making, research and presentation
Expressive arts	Drawing, perspectives
Humanities	Local fieldwork, contrasting locations
Mathematics and numeracy	Measurement, statistics
Health and well-being	Debating ethical issues

Help your child prepare for their project

Welcome to the wonderful world of minibeasts! Why not visit a local park or woodland to go on a minibeast hunt? Take plenty of photos and use an app or spotting guide to identify different creatures. You could also visit a butterfly house and create beautiful butterfly patterns back at home. Alternatively, find a book about brilliant bugs to read together.