

# Foundation Phase Curriculum Overview



Term	Autumn				Spring				Summer			
Year Group	N	Rec	1	2	N	Rec	1	2	N	Rec	1	2
<b>FOCUS SUBJECT LEARNING PROJECT</b>	Happiness	Dragon Tales	Big Wide World	Remember, Remember	When I fall Asleep	Pitter, Patter Puddle Play	Pop Up	Superheroes	Orchestra	Carnival	Wriggle & Crawl	Land Ahoy
<b>FOCUS SUBJECT</b>	PSD, WB, CD	Historical, traditional and fantasy world	KUW: Places and People	KUW: Time and People	KUW: After dark (moon, stars, nocturnal animals etc)	KUW: Properties of water (materials)	CD: Art/Craft and design	ICT	CD: Music	Creative Movement	KUW: Myself and other living things	KUW: Myself and non-living things
<b>WRITING GENRE</b>	Recount & Stories	Recount & Stories about imaginary places	Recount / Reports & Stories about far away places	Recounts / Reports & Stories with an historical setting	Stories with a familiar setting & Recount	Poetry & Instructions	Stories, traditional fairy tales & Instructions	Stories about fantasy worlds & Recount / Report	Poems on a theme (Patterns & Rhyme) & Instructions	Stories from a range of cultures & Recount	Poetry & Instructions	Poetry & Instructions
CD: Art/Craft & Design	Drawing, painting & 3d clay	Drawing, painting & making	Painting & landscapes	3D and joining materials	Painting		Mechanisms puppets	Graphic art	Drawing	Collage	Textiles, collage and mask making	Drawing, designing and making
CD: Music	Feel good songs		Music from different cultures	Songs from different times	Sing simple lullabies and nursery rhymes	Respond to sounds and music	Singing and composing	Sound (ICT)	Making sounds and world music	Celebration songs	Singing	Composition
CD: Creative Movement	Expressing feelings							Dance and gymnastics	Dance	Dance	Dance and movement	Dance

ICT			Save & retrieve info	Research		Creating sounds	Storing data	Design, present and animate	Using sounds		Save and retrieve information	ICT tools – control turtles, pixies
KUW: Myself and non-living things		Materials				Physical processes (water/ weather)	Materials and their properties		Physical processes and materials			Materials and their properties
KUW: myself and other living things	My body				Nocturnal animals	Habitats (animals that live near ponds)		My body				
KUW: Places and people		Local study maps and features	Contrasting places	Maps and plans		Rivers and streams				World celebrations	People and places	
KUW: Time and people	Timelines	People in the past		Chronological order significant historical events	Routines at bedtime			Timelines				Chronology
Physical Development					Gymnastics movements	Physical play		Adventurous and physical play, health, fitness and safety				Movement
PSD, WB, CD	Well-being and personal social moral spiritual development. Health and well-being	Well-being	Cultural identity	Keeping safe	Feeling safe at night time	Keeping safe	Right and wrong	Right and wrong	Meeting people	Feeling good and celebrations	Care and responsibility	Staying safe
SEAL Topics	New Beginnings & Say No to Bullying				Going for Goals & Good to Be Me				Relationship & Changes			

NB – Physical education will be taught throughout the whole year discreetly using the P2L and the Creative Movement resources.